

**Objective:** Students will be able to identify the components of PRIDE and how it relates to oneself and our school community.

Warm-Up:

“Every drop in the ocean counts”

~Yoko Ono

Reflect on the quote above.

How does this connect to our school community?

BAMS PRIDE  
2023-2024

# Do You Have PRIDE?

- Our school goal is for all students to be recognized for the positive contributions they make to our school everyday
- Today we will look at the process we will use to recognize those positive behaviors
- We will be looking for Panther PRIDE

# BAMS P.R.I.D.E.

- **P**ositivity
- **R**esilience
- **I**ntegrity
- **D**etermination
- **E**quity

## Bel Air Middle School

Positive Behavior Interventions & Supports



# P.R.I.D.E.

- **P**ositivity
- **R**esilience
- **I**ntegrity
- **D**etermination
- **E**quity

- Within your small group, brainstorm characteristics of your assigned PRIDE component.
- Be sure to include the following:
  1. How a person would think
  2. What they may say
  3. How the person would feel
  4. What the person would do to show strength in that component.



## BAMS PRIDE Student Expectations

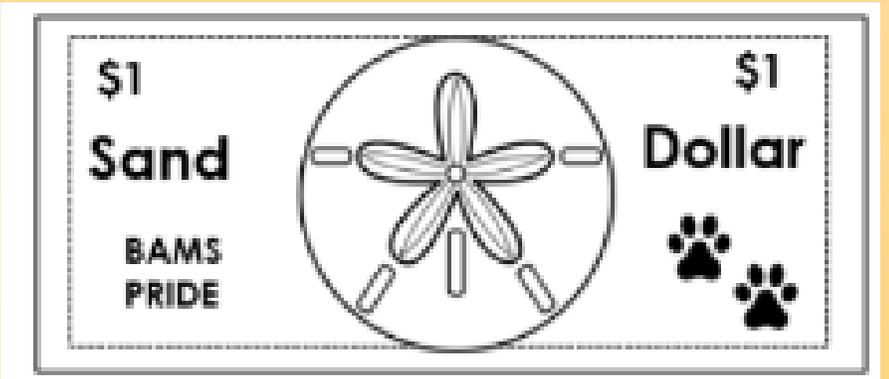


	School Attendance	Classroom Attendance	Classroom Expectations
Positivity	Attend school unless there is a lawful reason to miss school.	Stay in class for the entire assigned time except in emergencies.	Support the learning environment through appropriate behaviors.
Resilience	Bring in a note if absent or late.	Communicate with your teacher when you return.	Ask for help when necessary.
Integrity	Arrive to homeroom no later than 8:05 and sign in at the front office if late.	Arrive to class within three minutes after dismissal from the previous class.	Complete assignments (classwork and homework) in the time allotted.
Determination	Make up any missed work within the allowed time frame.	Make up any work missed during absence from class.	Demonstrate motivation to learn.
Equity	Recognize the importance of being in school every day.	Be an active participant in the learning environment.	See something, say something.

# Sand Dollars

1. When a teacher recognizes a student demonstrating a PRIDE component, that student will be given a Sand Dollar
2. Students are responsible for keeping track of their sand dollars and writing their name on each one.
3. At the end of each month, students will count their “cash” and record their “earnings”
4. If a student loses their Sand Dollar, it will not be replaced.
5. Student Sand Dollars will be used towards a “BAMS PRIDE REWARD DAY”

**Sand Dollars will be on yellow paper**



# Fin-tastic Award

1) When a teacher recognizes a student continually demonstrating PRIDE components, that student will be given a Fin-tastic Award.

1) The student will receive the award in the office from the grade level administrator. The student will also receive TWO Sand Dollars



was given this award for being a Fin-Tastic student. Way to go!

At Bel Air Middle, we celebrate the efforts of our students. Congratulations and thank you for making BAMS a Catchy place to learn.

Referred by:

\_\_\_\_\_  
Karl Wickman  
Principal

\_\_\_\_\_  
Assistant Principal



Every Drop in the Ocean Counts|

# BAMS PRIDE REWARD DAY

## What is BAMS PRIDE REWARD DAY?

- A day to celebrate your achievements by YOU picking which activities YOU would like to participate in based on how many Sand Dollars you earn by the end of 2<sup>nd</sup> quarter

## When is BAMS PRIDE REWARD DAY?

- End of 2<sup>nd</sup> quarter in January

## What activities are available for BAMS PRIDE REWARD DAY?

- More information about the activities will be presented at the beginning of 2<sup>nd</sup> quarter
- If you have ideas, let your teachers know 😊

# Virtue of the Month

- 1) Each month two students on each team will be recognized for consistently demonstrating the value of the month.
- 2) Virtue of the Month Winners will receive a homework pass and a Virtue Dollar which is worth \$2.

**September**

October

November

December

January

February

March

April

May

**Positive**

Respect

Responsible

Empathy

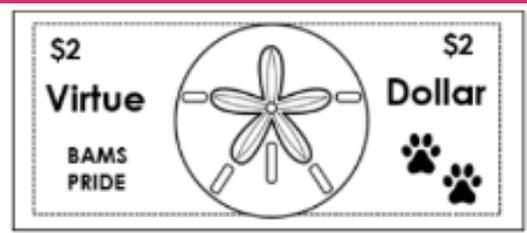
Courage

Independent

Equity

Integrity

Determination



**Virtue Dollars  
will be  
on pink paper**

# First 5 – Last 5

## What does First 5- Last 5 Mean?

- All students will prep for the start and wrap up of class

## Why is this important?

- This provides all students to be prepared for their day which may include:
  - Writing in your agenda
  - Turning in homework
  - Asking questions
  - Organizing materials and the class environment
  - Emailing a teacher

# 7<sup>th</sup> & 8<sup>th</sup> Graders PRIDE Store

## What is the PRIDE Store?

A place where you can spend the **PRIDE tickets** from previous years that you collect.

## Where is it located?

- It is located in the lobby. Look for the open door across from the seating area.

## When is it open?

- Every day of the week during homeroom from Tues. September 12<sup>th</sup> - Wed. November 1<sup>st</sup>
- **ALL PRIDE TICKETS MUST BE “CASHED IN” BY NOVEMBER 1<sup>ST</sup>!**

# PRIDE Store Items

(THESE ARE SUBJECT TO CHANGE)

School Supplies – Post- its, Pens, Sharpies, Pencils

Socks, Books, Color Pencils, Headbands

Water Bottles, Stuffed Animals, Ear Buds, wireless mouse

Footballs, Basketballs, Soccer Balls

Homework Passes, Extra Credit Passes Lunch outside with friends

**Objective:** Students will be able to identify the components of PRIDE and how it relates to oneself and our school community.

Closure:

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~Yoko Ono

How will you show PRIDE this year?

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